

# 4th Grade Scope and Sequence

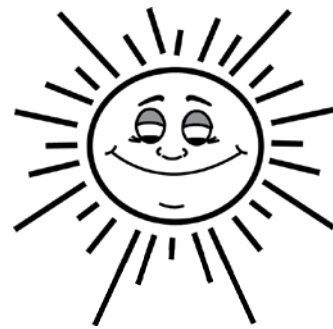
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The following plans are tentative and may change according to the needs of the class. Vocabulary is emphasized each month. Each year students review techniques and types of compositions learned at the previous grade level in an effort to move your child toward mastery. However, at each grade level, the curriculum graduates in depth and sophistication of reading and thinking skills.

## SEPTEMBER

- Present tense writing
- Apply the Agreement Rule
- Distinguish between sentences and fragments
- Identify and correct run-on sentences
- Learn to write complex sentences
- Incorporate vocabulary words in all writing
- Learn to write powerful and concise assertions
- Practice eliminating wordiness from sentences
- Practice outlining an assertion's details
- Determine the main idea of an expository article
- Write the hook and the assertion for a summary
- Outline a summary's plan without plagiarizing
- Plan, write, and revise short summaries
- Summarize a longer article



## OCTOBER

- Present tense writing
- Memorize and apply the Agreement Rule
- Incorporate vocabulary words in all writing
- Write cause and effect complex sentences and contrast complex sentences
- Write sentences that end with a participial phrase
- Continue identifying and correcting poorly written assertions
- Practice eliminating wordiness
- Practice locating and correcting agreement errors within paragraphs
- Introduce the four-square paragraph plan and see how it correlates with the outline
- Practice taking notes without plagiarizing
- Use transitions and summary phrases
- Outline an expository article
- Plan, write, and revise multiple summaries



## NOVEMBER

- Learn to convert a sentence with a participial phrase into a complex sentence
- Introduce the show technique
- Practice writing the various types of sentences taught in October
- Agreement between subject and verb
- Outline a paragraph
- November test: review sentence types and verb tenses, create topic sentences, review components of a paragraph, and outline



## DECEMBER

- Review all writing techniques taught in previous months
- Practice writing details for given assertions
- Plan a summary for a more advanced article
- Major examination the week before winter break

Please see the other side. ➡

**JANUARY**

- Descriptive writing in present tense
- Analyze test results, correcting errors made
- Agreement drills
- Introduce the show technique
- Learn to write the introductory paragraph for an essay
- Learn the formula for the hook/attention grabber, which includes vivid verbs, sensory detail, and the show technique
- Practice using bridge transitions: *clearly, yes, certainly, be assured, obviously*
- Learn to decipher between specific vs. general details and when and how to incorporate in an essay
- Learn to identify the *that clause* and comprehend how it relates to the Agreement Rule and fragments
- Begin descriptive essay, emphasis on body paragraphs
- Progress reports dispersed to returning students

**FEBRUARY**

- Descriptive writing in present tense
- Agreement between subject and verb
- Practice dividing various topics into three supportive details
- Add detail by incorporating a *that clause*
- Learn to remain on topic
- Practice writing complex sentences and sentences that end with a participial phrase
- Incorporate sensory detail, the show technique, figurative language, inner dialogue, an imagining, and sentence variation in all writing
- Learn to write a conclusion paragraph for a descriptive essay: use the WRAP-UP Formula

**MARCH**

- Narratives in present tense
- Agreement between subject and verb
- Plan and write a narrative essay
- Emphasize similes
- Practice incorporating all descriptive techniques taught
- Practice writing complex sentences and sentences that end with a participial phrase
- Identify and correct run-on sentences

**APRIL**

- Narrative and descriptive writing in present and past tense
- Practice writing similes
- Practice writing various types of sentences: compound sentences, complex sentences, and sentences that end with a participial phrase
- Pronoun usage, capitalization, degrees of adjectives
- Practice achievement tests
- Paragraph writing contest
- Sentence test—write complex sentences and sentences that end with a participial phrase, identify and correct run-on sentences, eliminate sentences that do not support a topic sentence, write topic sentences for given details, write a hook and thesis statement for a given topic, divide a thesis into three supportive details
- Analyze test results, correcting errors

**MAY**

- Descriptive writing in present and past tense
- Major writing activities that emphasize grammar and skills taught throughout year
- Introduce prepositional phrases
- Weekly grammar practice
- Grammar tests
- Analyze test results, correcting errors
- Reveal contest winners
- Reveal chapbook authors
- Progress reports dispersed



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