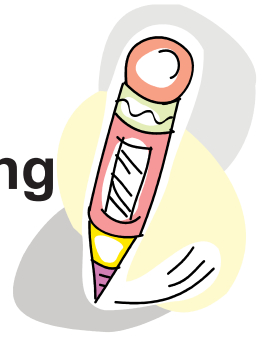




# Upper Grades

## Revise Checklist for Expository Writing



1. **Read** your paragraph aloud.  
**Listen** for any strange sounding sentences. If any part of a sentence sounds awkward (weird) to you, underline that part. Then, bring it to your teacher. Your teacher will help you decipher how to revise the wording. You are developing an “ear” for writing. This means you are learning to hear if something is written well or not.
2. **Check** that all the details support the topic sentence; allow no sentence that is off topic.
3. **Check** that all three ingredients of the paragraph are there—the topic sentence/assertion, the details, and the conclusion.
4. **Be sure that** you have not written any fragments. Write an “S” above the subject and a “V” above the verb in each sentence. Make sure each sentence has a complete thought.
5. **Check** the verb tense. The paragraph should be written in the present tense.
6. **Check** the subject/verb agreement. When the subject is singular, the verb has an “S.”
7. **Circle** the first word of every sentence, and read these words to your teacher. Each sentence needs to begin with a different word if at all possible. You cannot just erase the first word to correct this problem. Your teacher will show you how to correct this.
8. **Be sure that** you used transitions: *first, next, furthermore, in addition, lastly*.
9. **Be certain** that you have written at least one complex sentence.
10. **Be certain** that you have written at least one sentence that begins with a participial phrase.
11. **Extra Coins:** You will receive extra coins if one sentence begins with an infinitive verb phrase.

**Example:** To devour six whole pizzas, you must have a massive appetite.

S                      V

└──────────┬──────────┘

infinitive verb phrase

