



# Revise Checklist for Summaries

\_\_\_\_\_ 1. I begin with an attention grabber (also called a hook) by quoting a short statement from the article. The quote will grab the reader's attention and make him/her curious about the subject.

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\_\_\_\_\_ 2. I have put quotation marks around my quote.

”

\_\_\_\_\_ 3. I have not changed the wording of the statement that I am quoting.

$$\begin{array}{r}
 1 \\
 +1 \\
 \hline
 =2(\text{sum})
 \end{array}$$

\_\_\_\_\_ 4. I have stated the author's name after the quote.

\_\_\_\_\_ 5. The comma at the end of my quote is **inside** the quotation marks.

Example: "Spiders are expert architects," informs *Time for Kids'* author Arachnia Webber.

\_\_\_\_\_ 6. I give the article's genre. The following quote has been taken from an informative article.

Notice the way the genre is given within the hook; the genre has been underlined.

Example: "Spiders are expert architects," informs *Time for Kids'* author Arachnia Webber.

\_\_\_\_\_ 7. Immediately after the hook, I have written the article's main idea/assertion. The assertion is powerful, and it follows the guidelines within my assertion handout.

4th grade handout = "Sturdy Assertions"

5th-8th grade handout = "Writing Powerful Assertions and Thesis Statements"

\_\_\_\_\_ 8. The assertion is clear and concise.



\_\_\_\_\_ 9. I have written transitions and/or summary phrases within the summary.

\_\_\_\_\_ 10. Every fact in my summary is a fact within the article. The wording is different, but the information is the same.

\_\_\_\_\_ 11. I have written complex sentences.

$$\begin{array}{r}
 \text{carrots} \\
 +\text{broccoli} \\
 \hline
 =\text{vegetables (summary)}
 \end{array}$$

\_\_\_\_\_ 12. I have written compound sentences.

\_\_\_\_\_ 13. I have at least one sentence that ends with a participial phrase.

\_\_\_\_\_ 14. I have written in the present tense.

\_\_\_\_\_ 15. I have labeled the subject and verb within each sentence and have checked the agreement. Agreement Rule: "When the subject is singular, the verb has an S."



\_\_\_\_\_ 16. I have included vocabulary words.

\_\_\_\_\_ 17. I have written a conclusion that restates the assertion.

\_\_\_\_\_ 18. I have read my writing aloud and have listened for any awkward wording or any repetition of wording.