

# 5th Grade Scope and Sequence

Beyond Academics, Inc.



The following plans are tentative and may change according to the needs of the class. Vocabulary is emphasized each month. Each year students review techniques and types of compositions learned at the previous grade level in an effort to move your child toward mastery. However, at each grade level, the curriculum graduates in depth and sophistication of reading and thinking skills.

## SEPTEMBER

- Persuasive and descriptive writing in present tense
- Write powerful thesis statements
- Utilize the gerund
- Present tense
- Agreement between subject and verb
- Eliminate wordiness within the thesis statement
- Gather supportive facts
- Take notes providing well-articulated evidence and building a strong argument by tying the details to the thesis
- Compose persuasive paragraphs
- Paragraphs describe current problem without thesis realized—use sensory detail, show technique, and figurative language
- Provide solution for each current problem; solution is always thesis
- Write complex sentences
- Introduce “stop and go” verbs
- Plan and begin writing a persuasive essay

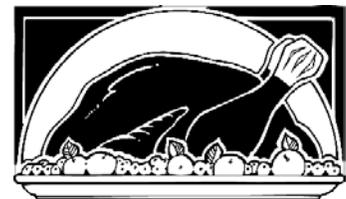


## OCTOBER

- Persuasive and descriptive writing in present tense
- Write persuasive essays with emphasis on the body paragraphs
- Learn to describe the problem within the essay by utilizing sensory detail and figurative language
- Learn to give the solution to the problem, which ties all details to the thesis
- Utilize the question and answer technique
- Use the SPELL It Out Formula to plan body paragraphs
- Implement various transitions and transitional phrases
- Write sentences that end with a participial phrase
- Learn when and how to broaden a thesis statement
- Writing test: composing thesis statements and supportive details, punctuation and grammar tasks

## NOVEMBER

- Persuasive and descriptive writing in present tense
- Analyze test results and revise errors
- Begin the next essay topic
- Convert sentences that have a participial phrase into complex sentences
- Practice writing supportive reasons for various thesis statements
- Introduce the show technique
- Learn to write an essay’s introductory paragraph that begins with a hook



## DECEMBER

- Persuasive and descriptive writing in present tense
- Review/practice techniques
- Major examination the week before winter break

See our website for more information regarding curriculum and activities geared to motivate student learning via promotion pages.  
[www.beyondacademicsinc.com](http://www.beyondacademicsinc.com)

Please see the other side. ➡

**JANUARY**

- Persuasive and descriptive writing in present tense
- Analyze test results and revise errors
- Practice interpreting metaphors
- Descriptive and expository writing
- Craft similes, metaphors, personification, show technique phrases, and sentences with inner dialogue to describe facts
- Continue introductory paragraph practice
- Utilize the WRAP-UP Formula to write conclusion paragraphs for persuasive essays
- Practice and review all techniques taught thus far
- Progress reports dispersed to returning students

**FEBRUARY**

- Expository, descriptive, and narrative writing, paraphrasing in present tense
- Learn to organize facts for a report—relate information to the 5th grade state report
- Learn to take notes without plagiarizing
- Plan and write expository essay
- Weekly drill on paraphrasing author's wording and style of sentence without changing meaning of statement
- Write similes that compare actions and begin with the word *like*
- Practice writing introductory paragraphs for narrative essays
- Continue writing conclusion paragraphs with the WRAP UP Formula
- Finish expository essay

**MARCH**

- Expository and descriptive writing, paraphrasing, chain reactions in present and past tense
- Continue expository essay with introduction, body, and conclusion
- Write cause and effect compound sentences with a semicolon
- Write sentences that begin with a participial phrase
- Learn to identify and correct stringy sentences
- Continue to practice writing various types of sentences
- Continue to practice paraphrasing
- Learn to concisely explain a chain reaction, utilizing all sentence types taught
- Test: paraphrasing, sentences that begin with a participial phrase, compound sentences that contain a semicolon, and a cause and effect transition

**APRIL**

- Expository and descriptive writing in present and past tense
- Analyze test results, correcting errors
- Prepare for district's achievement test, concentrating on grammar
- Review previously taught writing techniques
- Write a descriptive composition
- Sharpen revision skills
- Paragraph writing contest

**MAY**

- Descriptive writing in present and past tense
- Improve grammar skills by targeting common problem areas: pronoun usage, agreement, prepositional phrases, etc.
- Practice gathering data, drawing conclusions, and organizing details by decoding a mystery
- Write an expository composition that provides clear evidence for the thesis
- Grammar tests
- Analyze test results, correcting errors
- Reveal contest winners
- Reveal chapbook authors
- Progress reports dispersed